



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Lawrence County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

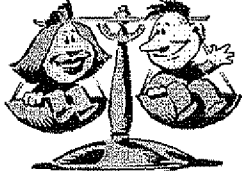
Date: August 10, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65
Revised 8/06

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: August 10, 2007

School	Lawrence County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Please refer to Attachment #1.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data submitted, the school is currently not meeting the standard established in any of the three tests for provision of athletic opportunities. It appears from the Corrective Action Plan (T-60) submitted, that the school is attempting to meet the standard of Test #2 by pursuing the indicated interest in girls soccer. There is no documentation of what has occurred other than a scheduled meeting. Therefore, on or before October 15, 2007 the school should submit in writing to the KHSAA the steps that are being taken to meet the girl's soccer interest. This submittal should include the dates of meetings that have taken place and the degree of interest shown (i.e. numbers of parents and students). If you already started a program and are playing a competition schedule at the varsity, junior varsity and/or freshman level you may simply indicate this information.

Attachment #1

- A minor addition error was found on the T-1 form. Please place a copy of the corrected form in your Title IX file.
- The T-35 and T-36 forms include cheerleading expenses as a sport. The O.C.R. does not include cheerleading as a sport; therefore these expenses are not included on this form. With these members subtracted your percentages on T-36 remain the same. Please note this in all future submittals and make sure correct data is in your Title IX file.
- Your report indicates that the school is not currently meeting the standard established in any of the three tests for provision of athletic opportunities. Given this fact, your T-41 form should show the advantage to the boys program in the area of accommodation of interests and abilities. A corrected form is attached. Please place corrected data in your Title IX file.

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	404	49%	125	44%
Row 2	BOYS	424	51%	162	56%
Row 3	Totals	828	100%	288 287	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: James Boygs Date: 4/20/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School District	Booster	School	Booster	School District	# of Coaches	School District	Booster	School	Booster
G basketball	4960	1514	6040	Board	400	275	13198	4				
B basketball	4875	5591	8555	dized		1239	15275	4				
G softball	3313	3697	4251	Board		243	5281	3				
B baseball	2657	13944	8398	dized			4974	4				
G cross country	NA		All travel	Board								
B cross country	NA		subsi	dized								
G golf	NA		Board	Board			2000					
B golf	NA		subsi	dized								
G soccer	NA		All travel	Board								
B soccer	NA		subsi	dized								
G swimming	NA		All travel	Board								
B swimming	NA		subsi	dized								

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: _____

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Date: 4/29/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School District	Booster	School District	Booster	School District	# of Coaches	School District	Booster	School District	Booster
G track	1935	1438	5019	Board	221	0	1200	1	184,563			
B track	1714	1438		dized	0	0	1200	1	184,563			
G tennis	1015	NA	2835	Board	200	0	2324	1				
B tennis	1015	NA		dized	200	0	2346	1				
G volleyball	1257/2432	NA	2441	Board	0	0	1969	2				
B wrestling	3729	NA	4598	dized	55	0	3383	2				
G (list sport)	NA	NA	All travel	Board	0	0						
B football	16398	14283	6880	dized	0	0	26522	4				
G (list sport) <i>Checked in District NA 2348</i>	NA	NA	All travel	Board	0	0	4,500					
B (list sport)	NA	NA	subsi	dized	0	0						

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006. -4500

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 2,601,866	44%
Girls	\$ 3,331,836	56%
Total:	\$ 5,933,702	100%

Principal's Signature: James Bagg Date: 4/15/07
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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		<input checked="" type="checkbox"/>	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: James Boggs Date: 4/30/07

LCS

Lawrence County Schools
We will make a Difference

Jeff May
Superintendent
Phone (606) 638-9671
Fax (606) 638-0128

50 Bulldog Lane
Louisa, KY 41230

July 31, 2007

KHSAA
2280 Executive Drive
Lexington, KY 40505

Sirs:

Due to an oversight on my part, the 06-07 report was misplaced after I finished the district calculations for T-35 and T-36. The report was ready for delivery before the last part of April and was set aside for mailing, which I thought had been accomplished. I am truly sorry for this delay and must carry the blame for this human error

Respectfully,


Thaniel Thacker



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2007 along with other required forms)

*KHSAA Form GE19
Rev. 10/06*

The Lawrence County High School, Louisa, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	
John Baumgardner	100 Bulldog Lane	638-3329	AD, School Title IX Coordinator
Thaniel Thacker	50 Bulldog Lane	638-9671	District Title IX Coordinator
James Ellis	100 Bulldog Lane	638-9676	Local Sports Writer
Catherine DelValle	100 Bulldog Lane	638-9676	Softball Coach
Tom Holbrook	100 Bulldog Lane	638-9676	Girls' Basketball Coach
Randy Anderson	100 Bulldog Lane	638-9676	Boys' Basketball Coach
John Short	109 Heron Drive	638-9635	Parent/Coach
Bree Frazier	100 Bulldog Lane	638-9676	Student Athlete
Steven Carter	100 Bulldog Lane	638-9676	Student Athlete

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
 November 15, 2006
 January 22, 2007
 March 15, 2007

Designated the following person(s) as the Title IX coordinator for the school:

John Baumgardner	Athletic Director	100 Bulldog Lane, Louisa, KY 41230	638-3329
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Thaniel Thacker	DPP	50 Bulldog Lane, Louisa, KY 41230	638-9671
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

James Boggs
 Principal's Signature
[Signature]
 Superintendent Signature

4/20- 20 07
 Date

Laura Parker
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	82	1	2
	Row 2	j.v.:	4	36	0	0
	Row 3	frosh:	1	7	0	0
	Row 4	total:	10	125	0	0
BOYS	Row 5	varsity:	6	95	0	0
	Row 6	j.v.:	3	41	0	0
	Row 7	frosh:	2	26	0	0
	Row 8	total:	11	162	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: James Boggs Date: 4/20/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	82	66%
Row 2	j.v.:	3	36	29%
Row 3	frosh:	1	7	6%
Row 4	total:		125	100%
Boys				
Row 5	varsity:	6	95	59%
Row 6	j.v.:	3	41	25%
Row 7	frosh:	2	26	16%
Row 8	total:		162	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: James Boyes Date: 4/20/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Soccer		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NA

Principal's Signature: James Boggs Date: 4/20/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School District	Booster District	School District	Booster District	School District	# of Coaches	School District	Booster District	School District	Booster District
G track	1935	1438	5019	Board	221	0	1200	1	184,563			
B track	1714	1438		dized	0	0	1200	1	184,563			
G tennis	1015	NA	2835	Board	200	0	2324	1				
B tennis	1015	NA		dized	200	0	2346	1				
G volleyball	1257/2432	NA	2441	Board	0	0	1969	2				
B wrestling	3729	NA	4598	dized	55	0	3383	2				
G (list sport)	NA	NA	All travel	Board	0	0						
B football	16398	14283	6880	dized	0	0	26522	4				
G (list sport)	Checklist NA 2348	NA	All travel	Board	0	0	4,500					
B (list sport)	NA	NA	subsi	dized	0	0						

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender; (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 2,60,866	44%
Girls	\$ 333,836	56%
Total:	\$ 593,905	100%

Principal's Signature: *[Signature]* Date: 4/20/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	4960	1514	6040	Board	400	275	13198	4				
B basketball	4875	5591	8555	dized		1239	15275	4				
G softball	3313	3697	4251	Board		243	5281	3				
B baseball	2657	13944	8398	dized			4974	4				
G cross country	NA		All travel	Board								
B cross country	NA		subsi	dized								
G golf	NA			Board			2000					
B golf	NA		subsi	dized								
G soccer	NA		All travel	Board								
B soccer	NA		subsi	dized								
G swimming	NA		All travel	Board								
B swimming	NA		subsi	dized								

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/13/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

ADVANTAGE TO:		Areas of Compliance:	
NEITHER PROGRAM	BOYS' PROGRAM	GIRLS' PROGRAM	
			OPPORTUNITIES
X			Accommodation of Interest and Abilities
			BENEFITS
X			Equipment and Supplies
X			Scheduling of Games and Practice Time
X			Travel and Per Diem Allowances
X			Coaching
X			Locker Rooms, Practice and Competitive Facilities
X			Medical and Training Facilities and Services
X			Publicity
X			Support Services
X			Athletic Scholarships
X			Tutoring
X			Housing and Dining Facilities and Services
X			Recruitment of Student Athletes

Principal's Signature: *James Boggs* Date: *4/30/07*

**2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I**

Participation Opportunities Test One

	(Column 1)	(Column 2)	(Column 3)	(Column 4)
Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	404	49%	125	44%
Row 2	424	51%	162	56%
Row 3	828	100%	288	100%
Totals	828	100%	288	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32

1)

Determine the total number of girls enrolled, (place in Row 1, Column 1).

2)

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

3)

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

4)

Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletic participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

5)

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3. Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

James Gregg

Date: _____

4/20/07

SCHOOL NAME

2006-2007

TITLE IX

Lawrence County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Girls' Soccer Interest	Schedule a meeting to start girls' soccer this has been done in recent years without enough interest to pursue	End of school 2007

Principal's Signature:



Date:

4/15/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	404	49%	125	44%
Row 2	BOYS	424	51%	162	56%
Row 3	Totals	828	100%	288 287	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: James Boggs Date: 4/20/07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School District	Booster	School	Booster	School District	Booster	School District	Booster	School	Booster
G basketball	4960	1514	6040	Board	400	275	13198	4				
B basketball	4875	5591	8555	dized		1239	15275	4				
G softball	3313	3697	4251	Board		243	5281	3				
B baseball	2657	13944	8398	dized			4974	4				
G cross country	NA		All travel	Board								
B cross country	NA		subsi	dized								
G golf	NA			Board			2000					
B golf	NA		subsi	dized								
G soccer	NA		All travel	Board								
B soccer	NA		subsi	dized								
G swimming	NA		All travel	Board								
B swimming	NA		subsi	dized								

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *Jane Cooper* Date: 4/29/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School District	Booster	School District	Booster	School District	# of Coaches	School District	Booster	School	Booster
G track	1935	1438	5019	Board	221	0	1200	1	184,563			
B track	1714	1438		dized	0	0	1200	1	184,563			
G tennis	1015	NA	2835	Board	200	0	2324	1				
B tennis	1015	NA		dized	200	0	2346	1				
G volleyball	1257/2432	NA	2441	Board	0	0	1969	2				
B wrestling	3729	NA	4598	dized	55	0	3383	2				
G (list sport)	NA	NA	All travel	Board	0	0						
B football	16398	14283	6880	dized	0	0	26522	4				
G (list sport) <i>Cheerleading</i>	NA	NA	All travel	Board	0	0	4,500					
B (list sport)	NA	NA	subsi dized	dized	0	0						

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006. - 4500

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 2,608,866	44%
Girls	\$ 3,331,836	56%
Total:	\$ 5,940,702	100%

Principal's Signature: James Boas Date: 4/29/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/06

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		<input checked="" type="checkbox"/>	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: James Beggs Date: 4/20/07